



BUTTE COLLEGE

Title III Advisory Committee Minutes

Tuesday, March 31, 2009

- I. Introductions
Introductions were made and an updated org chart was printed on the back of today's agenda.
- II. Web-Site Update
Miya reviewed the Web-Site and showed the links and updates.
- III. Update on Technology Projects
Joe Little reviewed the Technology updates. The Portal is now in the beta testing stage. We will meet the grants goals for this portion of the project. As for increased student tracking—we will be implementing the case management system first. We are sending people to DOUG to increase our knowledge of available resources for the product.
- IV. Learning Communities Update
Adrienne suggested that we link to our Mission Statement. We currently have four (4) links, there will be five (5) this fall and we will link math and Oncourse. We are sending six instructors to the upcoming Learning Community Conference. We have set up a list-serve for our Learning Communities coordinators, and are working on populating it. Rob Holt gave a brief update on the Applied Academics program, which is being developed as part of our BSI Action Plan and is starting to look a lot like a Learning Community.
- V. On Course Update
The steering committee has decided to use a pyramid model for the experience that faculty, staff and students will have. Each campus constituency will have specific activities at each level: foundational and two levels above. We have mainly been working on foundational activities so far, which include: 1 unit class for students, EDUC 110 for faculty, a 2 or 3 day workshop on campus (they must implement strategy prior to getting a stipend for teaching this), for staff: a 1-day training overview.) The second tier will be implemented prior to initiating the third and final tier. One suggested strategy is to have On Course be department specific so that the department as a whole is using it. For students, the higher levels will tie On Course into a FYE-First Year Experience program, which currently does not exist specifically for Basic Skills students. The committee is working with Jo Anne Cripe and Peggy



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Jennings-Severe on this final piece as they have done significant work on FYE in the past.

VI. Other

Samia spoke about Pathways to Success and how we can use this to assist student from the moment they step onto our campus, help them to become a part of the college community and prepare them for success.