



BUTTE COLLEGE

Title III Advisory Committee Meeting Minutes

Thursday, September 9, 2010

I. Welcome and Introductions

- a. Introductions were made
- b. Today's agenda has been written on the white board in an effort to conserve paper.

II. Website and Resources reviewed.

- a. Title III and BSI Campus Update handout received
- b. Student Success Projects website reviewed
- c. Annual Accomplishments Report -- Organized by our Strategic Initiatives
- d. Resources -- reviewed:
 1. Applied Academics -- A concept map is available on the site, please refer to the documents or contact Rob Holt directly for more information. (Technically, this is a learning community model, but is operating independent of other LC efforts at present.)
 2. On Course -- flyer with workshop dates
 3. Sustainability -- Cheryl Battles our sustainability liaison has created a document that includes links to information on sustainability. All links have been tested and it will be updated as more sites with information specific to our campus needs become available.
- e. Portal -- update:
 1. The site for Student Success Projects has been updated and consolidated; everyone on this committee should be able to access the site. Please let Miya know if you do not have access and she will add you to the list.
 2. Resources on portal reviewed.

III. Project Updates

- a. Carrie Roberson -- On Course
 1. Carrie shared her vision of the program for the campus. She has begun tailoring workshops to what's already happening in the classroom. Colin Ferguson and Laura Rapozo-Davis will be presenting at a workshop since they are already using On Course in their classrooms. Student recognition of On Course: Where are they headed, where are they now and how are they going to get there-On Course will help them know and that it is the path to help them.
 2. Reviewed Campus opportunities for On Course
 3. CAS Workshops-On Course
 4. ED-100 is a 1 unit class (On Course for Student Success; students learn the eight On Course principles)
 5. Need for program assessments



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b. Kelly Fredericks -- Learning Communities

1. This first semester she is securing links for Spring Learning Community
2. Raising the idea of High Demand LC courses/campuses-goal is to have a program that instructors and students want, where there is a waiting list to get into the program instead of taking Learning Community courses as a last resort to fill their course requirements.
3. Personal goals for the program

c. April Hennessy -- Supplemental Instruction SI

1. Reviewed program and goals
2. Data collection and assessment
 - a. It was suggested that we keep data on SI student leaders that give the program-how does it affect their grade, also can counseling be made aware of which sections are SI

d. Angela Kraemer -- Mentoring

1. Program continuing -- Students asking to be in Program
2. Institutionalize program
3. Denise Harris -- counselor is working on the mentoring piece for transfer students
4. It was suggested that we collect data to see what difference the program makes in Student Success

e. Andy Miller -- Technology Projects

1. Web Based Portal
 - a. Gave "Portal" background
 - b. Adding more functions
2. Retention Alert (In Title III referred to as Case Management)
 - a. Provided overview of this project
 - b. Live this year-semester Assessment

f. Eric Hoiland -- Assessment (COMPASS)

1. Overview of project computerized testing
2. Accomplishments -- Pilot testing done last semester; math, reading, English
3. Ability to Benefit
 - a. Challenges -- How do you administer a computerized test to so many sites?
 - b. Results of COMPASS testing: Departments Looking at how students are placed.
 - c. How are we handling students with low or no computer skills?
 - d. It was suggested that we create an Early Alert referral to CAS for technology skills.

Meeting adjourned at 12:05 pm