



## BUTTE COLLEGE

Dear Prospective Paramedic Student:

Thank you for your interest in the Butte College Paramedic program! We proudly offer the following unique features and benefits that separate our program from our competitors:

- Ongoing program since 1976
- Accredited by CoAEMSP (Committee on Accreditation of Educational Programs for the EMS Professions)
- Excellent National Registry pass rate
- Small class size (25 or fewer students)
- Local, faculty-scheduled preceptorships (within 100 miles of Butte College)
- Low tuition fees; no preceptor fees

The program is an intensive two-semester course. The first semester consists of didactic classroom and skills lab experience. The second semester is spent acquiring clinical and field internship experience. Our instructors are all experienced paramedics and/or mobile intensive care nurses. Most have been associated with the program for a long time and are dedicated to providing the best paramedic education possible. Our medical director is a local emergency medicine physician. He is easily accessible and very supportive of our program.

The Fall 2012 class begins in August, 2012. The application deadline is April 2, 2012. All prerequisites must be completed prior to the beginning of the program. Priority for placement in the program is given in the following order: 1) those who have completed all prerequisites by application deadline; 2) those who have prerequisites in progress at the time of deadline; and 3) those who intend to complete prerequisites during the summer. If there are more qualified applicants than seats available, selection will be made via randomized computer lottery.

If you have any questions about the application process or prerequisites or desire further program detail, please contact the Health Occupations Office at (530) 879-4310 or me at (530) 895-2487 or [schaferbe@butte.edu](mailto:schaferbe@butte.edu).

Sincerely,

*Belinda Schafer*

Belinda Schafer, MICP/MICN  
Paramedic Program Director

## APPLICATION INSTRUCTIONS

1. If you have not previously been a student at Butte-Glenn Community College, apply to the college (application available online) to obtain a student ID#. Do NOT submit your application prior to obtaining your ID#.
2. Fill out the paramedic application completely (incomplete applications will NOT be considered).
3. Submit the items below to the Health Occupations Office as a package—do NOT send transcripts separately and do NOT include any extra materials (e.g., letters of recommendation, certificates, etc.) not requested:
  - a. Completed paramedic application
  - b. Copy of current NREMT or EMT I certification
  - c. Copy of current CPR certification
  - d. Official college transcripts documenting successful completion of all prerequisite courses and/or competencies<sup>1</sup>
  - e. Copy of high school transcript or high school diploma or GED documentation<sup>2</sup>

If you wish to have confirmation of receipt of your application, please either hand deliver it and have the recipient sign for it or send it certified mail, return receipt requested (we will not answer telephone inquiries regarding receipt). The Health Occupations Office will send you an e-mail advising you of the status of your application after it is reviewed IF it is submitted early enough. We recommend that you submit your application package as soon as it is complete to allow time for any questions the Department might have regarding the information submitted.

<sup>1</sup> You do not need to submit Butte College transcripts. Other official college transcripts should be sent to you for inclusion with your application package (do NOT open them!). If you are sure that all required documentation is already on file and current with Butte College Admissions and Records, please check the appropriate box on the application.

<sup>2</sup> You do not need to submit high school documentation if any one of your transcripts documents completion of a higher degree (e.g., A.A., B.S., etc.). NOTE: Butte College (Admissions and Records) does not keep copies of high school transcripts that have been submitted previously.



BUTTE COLLEGE

**PARAMEDIC PROGRAM APPLICATION**

**FALL 2012**

**Deadline: April 2, 2012**

It is the responsibility of the applicant to complete the application and provide all required documentation to the Health Occupations Department by the application deadline. Incomplete applications will not be processed.

NAME \_\_\_\_\_ BUTTE ID# \_\_\_\_\_

(Last) (First) (Middle)

MAILING ADDRESS \_\_\_\_\_ SOC SEC NO. \_\_\_\_\_

(Street) (Apt. #)

DATE OF BIRTH \_\_\_\_\_

(City) (State) (Zip)

PREFERRED PHONE #. \_\_\_\_\_ (Home/ Work/Cell) ALT. PHONE #. \_\_\_\_\_ (Home/Work/Cell)  
(Circle one) (Circle one)

E-MAIL ADDRESS (required) \_\_\_\_\_

PERSON TO NOTIFY IN CASE OF EMERGENCY: NAME: \_\_\_\_\_ PHONE # \_\_\_\_\_

NAME USED IN HIGH SCHOOL IF DIFFERENT FROM ABOVE: \_\_\_\_\_

NAME AND ADDRESS OF HIGH SCHOOL: \_\_\_\_\_

ATTACHED: DIPLOMA: \_\_\_\_\_ GED: \_\_\_\_\_

LIST ALL SCHOOLS ATTENDED AFTER HIGH SCHOOL:

<u>SCHOOL</u>	<u>DATES ATTENDED</u>	<u>TRANSCRIPT</u>	
_____	_____	<input type="checkbox"/> Attached	<input type="checkbox"/> Already on file
_____	_____	<input type="checkbox"/> Attached	<input type="checkbox"/> Already on file
_____	_____	<input type="checkbox"/> Attached	<input type="checkbox"/> Already on file
_____	_____	<input type="checkbox"/> Attached	<input type="checkbox"/> Already on file
_____	_____	<input type="checkbox"/> Attached	<input type="checkbox"/> Already on file

ACADEMIC DEGREES COMPLETED:

<u>DEGREE &amp; MAJOR</u>	<u>DATE</u>	<u>COLLEGE</u>
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_  
Last First

Butte ID #: \_\_\_\_\_

**PREREQUISITE DOCUMENTATION**

**\*\*Attach course descriptions for courses below that were not taken at Butte College\*\***  
(course names and numbers are not required for Butte courses)

<b>PREREQUISITES:</b>	<b>School Where Completed</b>	<b>Course Name (e.g., Algebra I)</b>	<b>Course # (e.g., PSY 2)</b>	<b># Units</b>	<b>Grade</b>	<b>Term/Year Taken</b>
BIOL 20 - Human Anatomy	_____	_____	_____	_____	_____	F W S Su _____
BIOL 21 - Human Physiology	_____	_____	_____	_____	_____	F W S Su _____
READ 2 or Placement Level IV (ENGL 2 satisfies READ 2)	_____	_____	_____	_____	_____	F W S Su _____
ENGL 2 - Reading & Composition or Placement Level IV	_____	_____	_____	_____	_____	F W S Su _____
MATH 108 – Beginning Algebra or Placement Level IV	_____	_____	_____	_____	_____	F W S Su _____

EMT I Certification Exp. Date \_\_\_\_\_ Cert. # \_\_\_\_\_ Agency \_\_\_\_\_

**-OR-**

National Registry Certification Exp. Date \_\_\_\_\_ Cert. # \_\_\_\_\_

CPR Card Exp. Date \_\_\_\_\_ Agency \_\_\_\_\_

**THE SUPPORTING DOCUMENTATION NOTED BELOW MUST BE ATTACHED TO THIS APPLICATION**

- COPY OF EMT I OR NREMT CERTIFICATION:  Attached
- COPY OF CPR CERTIFICATION:  Attached
- OFFICIAL TRANSCRIPTS:  Attached  Already on file
- COPY OF HIGH SCHOOL DIPLOMA/GED:  Attached  Not required (if documentation of higher degree attached or on file)

**NOTE:** Paramedics are frequently required to lift and move heavy objects and to make clinical judgments based on observable color and subtle changes in barely audible sounds. **I certify that I have read and understand the “Technical Standards for EMS Program” and can perform to them.** \_\_\_\_\_ (initial)

**NOTE: A HISTORY OF DRUG, OR ALCOHOL - RELATED CONVICTION(S) , OR CONVICTION FOR ANYTHING OTHER THAN TRAFFIC VIOLATION(S) , MAY DELAY, OR IN SOME CASES, PREVENT A GRADUATE FROM BEING GRANTED A PARAMEDIC LICENSE BY THE STATE OF CALIFORNIA. If this applies to you, please make an appointment with Belinda Schafer, Program Director (530) 895-2487, to discuss, in strictest confidence, your situation.**

**STUDENT STATEMENT:** I certify that the statements I have made on this application are true and complete. I understand that any misrepresentation or omission of data may result in denial of enrollment and/or dismissal from the program.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_ / \_\_\_ / \_\_\_

**RETURN COMPLETED APPLICATION TO:**

Paramedic Program-AHPS 215  
Butte Community College  
3536 Butte Campus Drive  
Oroville, California 95965

## **TECHNICAL STANDARDS**

The following technical standards will help you develop a better understanding of the physical abilities and behavioral characteristics necessary for you to successfully complete an Allied Health Program (Respiratory Care, Paramedic, EMT or Nursing).

Technical standards are non-academic requirements of the program that a student must be able to master to participate successfully in the program. These standards are not conditions of admission, but rather reflect the performance abilities and characteristics necessary to successfully complete the requirements of the Allied Health Programs. Technical standards must meet state and federal requirements that preserve the rights of individuals with disabilities.

Please carefully review the technical standards for the program you are considering and ask questions if you are not familiar with the activities or functions listed. You must decide if you have any limitations that may restrict or interfere with your satisfactory performance of any of the requirements. It is ultimately your responsibility to meet these technical standards if accepted into the program of your choice.

### **Academic Accommodation Policy Butte College**

Students have the right to request reasonable modifications to college requirements, services, facilities or programs if their documented disability imposes a functional educational limitation or impedes access to such requirements, services, facilities, or programs.

A student with a disability who will be requesting modification, accommodation, or access to an auxiliary aid is required and responsible for identifying himself/herself to appropriate instructors (s) and, if desired, to the Disabled Students Programs and Services ( DSPS office). In either event, the student is responsible for providing appropriate documentation of his/her disability.

Please consult with the Program Director if you are not sure that you will be able to meet these essential performance requirements to discuss your individual situation.

## Technical Standards for the Emergency Medical Services

Issue	Standard	Example
Hearing	Auditory ability sufficient to hear and communicate with patients, staff, and assess vital signs. Ability to hear sounds of vehicles in the area and unseen victims whose voice may be barely audible.	<p>Communicate and interact with patients and families from various backgrounds.</p> <p>Follow verbal instructions and receive information over the radio or telephone.</p> <p>Take a blood pressure, hear heart, breath, bowel sounds.</p> <p>Detect and discriminate between sounds of normal conversation as well as barely audible voice of an ejected accident victim hidden behind a bush.</p> <p>Be able to hear sounds of approaching vehicles</p>
Mobility	Ability and strength necessary to respond to emergencies in a variety of settings. Ability to climb, balance, and walk over uneven terrain	<p>Patients are often found injured or sick in locations where assessment of patient is possible only through stooping, kneeling, crouching, or crawling.</p> <p>May need to gain access to patients using ladders, stairs or climbing hillsides.</p>
Motor skills (fine)	Ability to handle or feel and reach sufficient to provide safe and efficient emergency care.	<p>Extension of arms to use hands and fingers to assess vital signs and handle equipment.</p> <p>Finger dexterity needed to insert needles, prepare and administer fluids/medication and start intravenous lines.</p> <p>Keyboard or write legible reports.</p>
Motor Skills (gross)	Ability to perform multiple motor tasks simultaneously. Ability to lift 50 pounds frequently with no maximum, and move patients from or to various heights or positions.	<p>Required to assist in lifting and carrying injured or sick persons from various heights or positions onto a gurney or stair chair.</p> <p>May be required to push or pull to assist other EMS providers in extricating patients from scenes including but not limited to closed upright or overturned vehicles.</p> <p>Provide a skill such as airway management or CPR while moving a patient down a set of stairs.</p>
Tactile	Tactile ability sufficient for physical assessment.	<p>Distinguish hot or cool skin temperature, pulse rate, feel anatomical landmarks.</p> <p>Distinguish textures and degree of firmness</p>
Visual	Ability sufficient to work in dark, dim light or bright light. Have peripheral, form, and depth perception, as well ability to distinguish shades of color.	<p>Must be able to read a map, and small print on medication containers and syringes.</p> <p>Must drive ambulance to or from scene of emergency.</p> <p>Must read and write reports</p>
Driver's License	Have a driver's license.	Operate an ambulance.