

## **Academic Senate Goals, 2009-2010**

### **DRAFT**

(derived from feedback from 9/2/09 Academic Senate meeting)

As we work together this year, the Academic Senate will create and sustain an atmosphere of collegial support through active listening, meaningful discussion, professionalism and focus on positive outcomes.

By the end of this year, the Academic Senate will have created and implemented a method of sustainable communication for our constituency groups. This will allow us to communicate bimonthly updates within a few days of our regularly scheduled senate meetings.

By the end of Fall semester, the Academic Senate will have created and implemented sustainable training processes, working with HR, BCEA, chair/coordinator groups etc. to ensure that each faculty member is aware of the contents and value of the faculty contract.

By the Unit Planning Process due dates, the Academic Senate will have worked with administration to create an ongoing method of communicating decision making criteria in advance of decisions, so that all constituency groups are aware of and involved in providing input into decisions impacting their areas, particularly as related to planning and budget.

By the end of the year, the Academic Senate will have explored and implemented ways to remove obstacles to, and actively encourage and support innovation in distance education courses and program development.

As an ongoing effort, the Academic Senate will seek to identify and actively support environmentally sustainable approaches to instructional practices and campus life.

This year the Academic Senate will identify, actively support and publicly recognize notable part-time faculty contributions, including long-term service, program development, and professional activities above and beyond job expectations.

This year, the Academic Senate will explore the issue of pedagogical caps in the context of different instructional modalities and disciplines, making specific recommendations to the Curriculum Committee and departments as appropriate. We will work with department chairs to reinforce strategic consideration of both pedagogical and room caps when scheduling classrooms and sections.