

Academic Senate Focus, 2009-2010

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1. As we work together this year, the Academic Senate will maintain a commitment collegial support through active listening, meaningful discussion, professionalism and focus on positive outcomes.
2. By the end of this year, the Academic Senate will have created and implemented clear methods of sustained communication for our constituency groups.
3. This year the Academic Senate will work with BCEA, PFA and academic administration to reinforce faculty awareness of the academic and professional importance of instructor contractual responsibilities and obligations.
4. Before budget-related decisions are made, the Academic Senate will have worked with administration to create an ongoing method of communicating decision making criteria in advance of planning and budget decisions, so that all impacted constituency groups are aware of and involved in providing input.
5. This year the Academic Senate will identify, actively support and publicly recognize notable part-time faculty contributions, including long-term service, program development, and professional activities above and beyond job expectations.
6. This year, the Academic Senate will explore the issue of pedagogical caps in the context of different instructional modalities and disciplines, making specific recommendations to the Curriculum Committee and departments as appropriate. We will work with department chairs to reinforce strategic consideration of both pedagogical and room caps when scheduling classrooms and sections.

Other groups' responsibility?

7. This year the Academic Senate, in collaboration with the Distance Learning Committee, will explore ways to actively encourage and support innovation in distance education courses and program development.
8. As an ongoing effort, the Academic Senate will seek to identify and actively support environmentally sustainable approaches to instructional practices and campus life.